



Kings Colleges d/b/a Kings Education  
 1555 Cassil Place  
 Los Angeles, CA 90028  
 323-963-5311  
[www.kingseducation.com](http://www.kingseducation.com)

**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Intensive English (2-52 weeks, 21 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	207	207	201	97.10%
2017	156	156	143	91.70%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	207	207	201	97.10%
2017	156	156	143	91.70%

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)



\*The Intensive English program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	207	201	0	0	0
2017	156	143	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Intensive English program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	201	0	0	0	0
N/A	N/A	143	0	0	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Intensive English program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$20,852

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by Kings Education may be directed to the Bureau for Private Postsecondary education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888-370.7589 or 916.431.6959, F:916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

### **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.



<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

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**School Performance Fact Sheet  
 2015-2016 Calendar Years  
 Intensive 25+ (2-52 weeks, 21 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	14	14	12	85.70%
2017	25	25	22	88.00%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	14	14	12	85.70%
2017	25	25	22	88.00%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

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**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Intensive 25+ program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	14	12	0	0	0%
2017	25	22	0	0	0%

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single	Graduates Employed in the concurrent	Total Graduates Employed in the
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	position	aggregated positions	Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

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**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

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First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	12	0	0	0	0
N/A	N/A	22	0	0	0	0



**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

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Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

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**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2016: \$20,852

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Federal Student Loan Debt at Kings Education**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

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Student Signature

\_\_\_\_\_  
Date

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School Official

\_\_\_\_\_  
Date

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## **Definitions**

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<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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### **STUDENT'S RIGHT TO CANCEL**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Intensive TOEFL (4-16 weeks, 26.25 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	2	2	2	100%
2017	11	11	10	90.9%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	2	2	2	100%
2017	11	11	10	90.9%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

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**Job Placement Rates** (includes data for the two calendar years prior to reporting)

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Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	2	2	0	0	0
2017	11	10	0	0	0

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

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First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	2	0	0	0	0
N/A	N/A	10	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

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Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$7408

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Federal Student Loan Debt at Kings Education**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

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## **Definitions**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Cambridge FCE Exam Prep (12 weeks)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	8	8	8	100%
2017	4	4	4	100%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	8	8	8	100%
2017	4	4	4	100%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Cambridge FCE Exam Prep program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	8	8	0	0	0
2017	4	4	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Cambridge FCE Exam Prep program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	8	0	0	0	0
N/A	N/A	4	0	0	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Cambridge FCE Exam Prep program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$5352

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time**



**to read and understand the information.**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.



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**School Performance Fact Sheet**  
**2016-2017 Calendar Years**  
**Vacation TOEFL (2-12 weeks, 15 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	20	20	20	100%
2017	20	20	19	95%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	20	20	20	100%
2017	20	20	19	95%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Vacation TOEFL program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	20	20	0	0	0
2017	20	19	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Vacation TOEFL program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	20	0	0	0	0
N/A	N/A	19	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Vacation TOEFL program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$5352

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

---

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

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<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Cambridge English: Advanced (CAE) (12 weeks)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	11	11	11	100%
2017	6	6	6	100%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	11	11	11	100%
2017	6	6	6	100%

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Cambridge English Advanced (CAE) program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	11	11	0	0	0
2017	6	6	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Self-Employed/Freelance Positions**



Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

### Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*The Cambridge English Advanced (CAE) program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	11	0	0	0	0
N/A	N/A	6	0	0	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Cambridge English Advanced (CAE) program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$5,352

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

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## **Definitions**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Diploma of English (24-52 weeks, 21 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	13	13	12	92.30%
2017	18	18	13	72.20%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	13	13	12	92.30%
2017	18	18	13	72.20%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)



\*The Diploma of English program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	13	12	0	0	0%
2017	18	13	0	0	0%

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Diploma of English program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	12	0	0	0	0
N/A	N/A	13	0	0	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time



to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Diploma of English program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$18,824

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**



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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by Kings Education may be directed to the Bureau for Private Postsecondary education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888-370.7589 or 916.431.6959, F:916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.



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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Compact English (2-52 weeks, 18 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	103	103	96	93.20%
2017	84	84	77	91.70%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	103	103	96	93.20%
2017	84	84	77	91.70%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Compact English program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	103	96	0	0	0
2017	84	77	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

<b>Calendar Year</b>	<b>Graduates Employed who are self-employed or working freelance</b>	<b>Total Graduates Employed in the Field<sup>9</sup></b>
2016	0	0
2017	0	0

**Institutional Employment**

<b>Calendar Year</b>	<b>Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution</b>	<b>Total Graduates Employed in the Field<sup>9</sup></b>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Compact English program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

<b>First Available Exam Date<sup>10</sup></b>	<b>Date Exam Results Announced</b>	<b>Number of Graduates in Calendar Year</b>	<b>Number of Graduates Taking Exam<sup>11</sup></b>	<b>Number Who Passed First Available Exam<sup>12</sup></b>	<b>Number Who Failed Exam</b>	<b>Passage Rate<sup>13</sup></b>
N/A	N/A	96	0	0	0	0
N/A	N/A	77	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Compact English program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$18,096

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time**



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 English plus Film (4 or 12 weeks, 21 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	38	38	38	100%
2017	26	26	26	100%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	38	38	38	100%
2017	26	26	26	100%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)



\*The English plus Film program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Unavailable for Employment <sup>8</sup>	Graduates Employed in the Field <sup>9</sup>	Placement Rate % Employed in the Field <sup>10</sup>
2016	38	38	0	38	0	0%
2017	26	26	0	26	0	0%

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



### Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

### Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### Self-Employment/Freelance Worker Disclosure

I understand that this program does **NOT** result in freelance or self-employment. Students initialing this disclosure understand what comprises this work style and understand that **neither** a majority or all of this school's graduates are employed in this manner.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*The English plus Film program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available	Date Exam Results	Number of Graduates	Number of Graduates	Number Who Passed	Number Who	Passage Rate <sup>14</sup>
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Exam Date <sup>11</sup>	Announced	in Calendar Year	Taking Exam <sup>12</sup>	First Available Exam <sup>13</sup>	Failed Exam	
N/A	N/A	38	0	0	0	0
N/A	N/A	26	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>15</sup>**

\*The Cambridge English Advanced (CAE) program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>16</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$5904

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**



**Initial only after you have had sufficient time to read and understand the information.**

### **Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date



---

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

<sup>9</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>10</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>11</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>12</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the

reported calendar year.

<sup>13</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>14</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>15</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>16</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

### **STUDENT'S RIGHT TO CANCEL**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Graduate Preparation Program (GPP) (8-12 weeks per term)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	6	6	6	100%
2017	1	1	1	100%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	6	6	6	100%
2017	1	1	1	100%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Graduate Preparation Program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	6	6	0	0	0%
2017	1	1	0	0	0%

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Graduate Preparation Program program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	6	0	0	0	0
N/A	N/A	1	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Graduate Preparation Program program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$26,928

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time**



**to read and understand the information.**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by Kings Education may be directed to the Bureau for Private Postsecondary education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888-370.7589 or 916.431.6959, F:916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

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## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.



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**School Performance Fact Sheet**  
**2016-2017 Calendar Years**  
**TOEFL iBT Prep (4-16 weeks, 26.25 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	34	34	33	97.05%
2017	26	26	23	88.50%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	34	34	33	97.05%
2017	26	26	23	88.50%

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**



**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The TOEFL iBT Prep program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	34	33	0	0	0
2017	26	23	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>



2016	0	0	0
2017	0	0	0

**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The TOEFL iBT Prep program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	33	0	0	0	0
N/A	N/A	23	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time



to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The TOEFL iBT Prep program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$7136

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

### **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. See the Enrollment Agreement Terms and Conditions page for full refund policy.

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Undergraduate Preparation Program (UPP) (8-12 weeks)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	77	77	54	70.12%
2017	54	54	35	64.8%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	77	77	54	70.12%
2017	54	54	35	64.8%

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Undergraduate Preparation Program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	77	54	0	0	0
2017	54	35	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-	Total Graduates Employed in
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	<b>employed or working freelance</b>	<b>the Field<sup>9</sup></b>
2016	0	0
2017	0	0

**Institutional Employment**

<b>Calendar Year</b>	<b>Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution</b>	<b>Total Graduates Employed in the Field<sup>9</sup></b>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Undergraduate Preparation Program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

<b>First Available Exam Date<sup>10</sup></b>	<b>Date Exam Results Announced</b>	<b>Number of Graduates in Calendar Year</b>	<b>Number of Graduates Taking Exam<sup>11</sup></b>	<b>Number Who Passed First Available Exam<sup>12</sup></b>	<b>Number Who Failed Exam</b>	<b>Passage Rate<sup>13</sup></b>
N/A	N/A	54	0	0	0	0
N/A	N/A	35	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**



\*The Undergraduate Preparation Program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$26928

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

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Student Name – Print

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Student Signature

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Date

---

School Official

---

Date

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

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<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Vacation 25+ (2-12 weeks)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	3	3	3	100%
2017	43	43	43	100%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	3	3	3	100%
2017	43	43	43	100%

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)



\*The Vacation 25+ program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	3	3	0	0	0
2017	43	43	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Vacation 25+ program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	3	0	0	0	0
N/A	N/A	43	0	0	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Vacation 25+ program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$4584

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>9</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

<sup>10</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>11</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>12</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>14</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>15</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Vacation Course (2-12 weeks, 15 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	498	498	492	98.79%
2017	400	400	392	98.00%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	498	498	492	98.79%
2017	400	400	392	98.00%

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Vacation program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	498	492	0	0	0
2017	400	392	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

<b>Calendar Year</b>	<b>Graduates Employed who are self-employed or working freelance</b>	<b>Total Graduates Employed in the Field<sup>9</sup></b>
2016	0	0
2017	0	0

**Institutional Employment**

<b>Calendar Year</b>	<b>Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution</b>	<b>Total Graduates Employed in the Field<sup>9</sup></b>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Vacation program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

<b>First Available Exam Date<sup>10</sup></b>	<b>Date Exam Results Announced</b>	<b>Number of Graduates in Calendar Year</b>	<b>Number of Graduates Taking Exam<sup>11</sup></b>	<b>Number Who Passed First Available Exam<sup>12</sup></b>	<b>Number Who Failed Exam</b>	<b>Passage Rate<sup>13</sup></b>
N/A	N/A	492	0	0	0	0
N/A	N/A	392	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

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Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$4584

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Kings Education**

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

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<sup>13</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

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### **STUDENT’S RIGHT TO CANCEL**

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**School Performance Fact Sheet  
 2016-2017 Calendar Years  
 Vacation Plus Film (4 weeks, 15 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2016	23	23	22	95.60%
2017	26	26	26	100.00%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2016	23	23	22	95.60%
2017	26	26	26	100.00%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Vacation Plus Film program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	23	22	0	0	0
2017	26	26	0	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0	0
2017	0	0	0



**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2016	0	0
2017	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

\*The Vacation Plus Film program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>10</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>11</sup>	Number Who Passed First Available Exam <sup>12</sup>	Number Who Failed Exam	Passage Rate <sup>13</sup>
N/A	N/A	22	0	0	0	0
N/A	N/A	26	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

Initial only after you have had sufficient time to read and understand the information.



**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>14</sup>**

\*The Vacation Plus Film program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>15</sup>
2016	0	0	0	0	0	0
2017	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2017: \$1740

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Federal Student Loan Debt at Kings Education**

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

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Student Name – Print

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Student Signature

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Date

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School Official

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### **Definitions**

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