

12440 Firestone Boulevard, Suite 2001 Norwalk, California 90650 Tel. 562-864-0506 www.ati.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

ECHOCARDIOGRAPHY – 18 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-Time	On-Time
Year	Who Began the	Available for	Graduates	Completion Rate
	Program	Graduation		
2016	0	0	0	0
2017	3	3	2	67%

Student's Initials	:: Date:	
Initial only after	you have had sufficient time	to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students Who Began	Graduates	Available for	Employed	Rate %
	Program		Employment	in the Field	Employed
					in the Field
2016	0	0	0	0	0
2017	3	2	2	2	100%

You may obtain from the institution by contacting us at (562) 864-0506 a list of the employment positions determined to be the field for which a student received education and training.

Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0

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2017	7	Λ	ງ
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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in	Graduates Employed in	Total Graduates
	the Field in a Single	the Field in Concurrent	Employed in the Field
	Position	Aggregated Positions	
2016	0	0	0
2017	2	0	2

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's	Initials	: Dat	:e:					
Initial only	after y	you have had	sufficient	time to re	ead and u	understand	the inforr	nation.

If the majority of graduates from this program obtain jobs in self-Employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide
 documentation that they are employed as such so that they may be counted as placed for
 our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's
 graduates are employed in this manner and understand what comprises this work style.

graduates are emp	oyed in this manner and understand what comprises this work style.
Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

This program does not lead to state licensure.

First	Date Exam	Number of	Number of	Number	Number	Passage
Available	Results	Graduates	Graduates	Who	Who Failed	Rate
Exam Date	Announced	in Calendar	Taking	Passed	Exam	
		Year	Exam	Exam		
N/A	N/A	Year N/A	Exam N/A	Exam N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from # graduates.

Student's Initials:	Date:	
Initial only after you ha	ve had sufficie	ent time to read and understand the information.

OR

Calendar Year	Number of	Number of	Number Who	Number Who	Passage Rate
	Graduates in	Graduates	Passed First	Failed First	
	Calendar Year	Taking Exam	Available	Available	
			Exam	Exam	
N/A	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from # graduates.

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0	0	0	0	0
2017	2	2	2	0	0	0	0

You may obtain a list of sources used to substantiate salary disclosures by contacting the school at (562) 864-0506 and request for such information.

Student's Initials:	Date:	
Initial only after you ha	ave had sufficie	ent time to read and understand the information.
	<u>Cc</u>	ost of Educational Program
Total charges for progr may be incurred if the p		s completing on-time in Y2017 : \$31,315 . Additional charges completed on-time.
Student's Initials: Initial only after you ha		ent time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 with federal student loans as calculated by the institution.
Y2013 - 7.2 Y2014 - 5.1 Y2015 - 14.9	93%	\$17,935.00	0%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: Date: _ Initial only after you have had suf	ficient time to read and understand the information.
information you may have relating	reau for Private Postsecondary Education. Regardless of any to completion rates, placement rates, starting rates, starting ates, this fact sheet contains the information as calculated
answered by the institution may b	regarding this fact sheet that have not been satisfactorily e directed to the Bureau for Private Postsecondary Education at , Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone 916) 263-1897.
Student Name – Print	
Student Signature	Date
School Official	 Date



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Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were schedule to complete the program within 100% of the published program
 length with the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduated Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in a accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification
 of employment. For occupations for which the state requires passing an examination, the six
 months period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date of the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

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• "No Salary Information Reported" is the number of graduates for whom, after making reasonable school was not able to obtain salary information.

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<u>Institutional Refund Policy & Procedures upon withdrawing from school</u> STUDENT'S <u>RIGHT TO CANCEL:</u>

Withdrawing from school – Policies & Procedures:

Definitions:

- Withdrawal date:
 - ✓ **Institutions required to take attendance:** Last physical date of attendance recorded in the institutional records.
 - ✓ Institutions NOT required to take attendance: The date when the institution recorded the last student's participation into any academically related activity or, The recorded midpoint of the payment period or course of study as it is used by the institution in calculation of its Return of Title IV Procedures

Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the payment period or enrollment period

Determination of withdrawal date:

Per Federal Regulations the school will determine within 14 days of student's absence, if the student would be returning to school or not. This will be the date of the institutional determination of withdrawal from school.

Institutions will use the determination of the withdrawal date as the start of the 45 day period in which the institution would make restitution of funds as calculated by the Return of Title IV or Institutional Refund policy calculation in accordance to State and Federal requirements.

Determination of withdrawal from school:

Institutions will determine that a student is no longer enrolled on the earliest of:

- 1. The date the student notifies the school in writing of his/her intent to withdraw from school.
- 2. The date the school terminates the student's enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
- 3. The date the student failed to attend classes for a two-week period and failed to inform the school that he/she is not withdrawing. In this case, the date of withdrawal shall be deemed to be (If attendance is required) the last date where physical attendance was recorded, Or (If attendance is not required) the last date when the student participated in an academically related activity or midpoint of the term, payment period or enrollment period.
- 4. For California Schools: If a student is absent for three consecutive weeks and is not on an approved leave of absence, the student will be deemed a withdrawal even though he/she indicated that he/she was not withdrawing.
- 5. The student failed to return on schedule from an approved leave of absence. In this case, the withdrawal date will be the last day attended prior to the start of the approved leave

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of absence and the institutional determination of withdrawal date will be the scheduled date of return from the approved leave of absence.

Withdrawal Calculations:

Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine <u>if the student received or was entitled to received Federal Funds from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period).</u> If the answer is <u>YES</u>, the institution will conduct <u>two distinctive</u> and different calculations. Those calculations are described as follows.

1. Return of Title IV Funds:

This formula determines the percentage of time that the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the programs in the following order:

- 1 Unsubsidized Loans from FFELP or Direct Loan
- 2 Subsidized Loans from FFELP or Direct Loan
- 3 Perkins Loans
- 4 PLUS (Graduate Students) FFELP or Direct Loan
- 5 PLUS (Parent) FFELP or Direct Loan
- 6 Pell Grant
- 7 Academic Competitiveness Grant (ACG)
- 8 National SMART Grant
- 9 Federal SEOG

If the calculation shows that the student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans.

If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student.

NOTE: If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student's tuition account would be adjusted accordingly.

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Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the determination of withdrawal from school date.

2. Post Withdrawal Disbursement:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the student for other educational related expenses. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a <u>second and different calculation</u> using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

The Institutional Refund Policy:

This is a calculation mandated by the state agency, the accrediting agency or the institution itself. The formula takes into consideration the percentage of the course completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school or if there is an amount due from the institution as a refund to the Tile IV aid program. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the Determination of withdrawal from school date.

Sample refund policy statement: The following SAMPLE refund policy applies to schools operating in the State Of California Under the approval given by the California Bureau for Private Postsecondary Education.

Cancellation & Refund Policies: Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the

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regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee.

Equipment, books, supplies, tools, uniforms, kits and any other items issued and received by the student would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

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On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	34	34	30	88%
2017	27	19	18	95%

Student's Initials:	Date:	
Initial only after you	ı have had sufficie	nt time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students Who Began	Graduates	Available for	Employed	Rate %
	Program		Employment	in the Field	Employed
					in the Field
2016	34	30	25	18	72%
2017	27	18	18	13	72%

You may obtain from the institution by contacting us at (562) 864-0506 a list of the employment positions determined to be the field for which a student received education and training.

Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates	Total Graduates
	20-29 Hours Per Week	Employed in the	Employed in the Field
		Field at Least 30	
		Hours Per Week	
2016	11	7	18
2017	4	9	13



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Single Position vs. Concurrent Aggregated Position

Ī	Calendar Year	Graduates Employed in	Graduates Employed in	Total Graduates
		the Field in a Single the Field in Concurre		Employed in the Field
		Position	Aggregated Positions	
	2016	7	11	18
	2017	9	4	13

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-Employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

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•	Once graduates begin to work freelance or are self-employed, they will be asked to provide
	documentation that they are employed as such so that they may be counted as placed for
	our job placement records.

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	ter you have ha		 me to read and	under	stand t	he inform	ation.	
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License Exa	mination Passa	ge Rates (inclu	udes data for th	ne two	calend	ar years p	rior to	reporting)
This program	does not lead	to state licensi	ure.					
	1		Γ					
First	Date Exam	Number of	Number of		nber	Numb		Passage
Available	Results	Graduates	Graduates		ho	Who Fa		Rate
Exam Date	Announced	in Calendar	Taking		sed	Exan	ן י	
N/A	N/A	Year N/A	Exam N/A		am /A	N/A	\longrightarrow	N/A
IN/ A	IN/A	N/A	IN/A	IN	/ A	IN/A		IN/ A
Licensure exa	ımination passa	ge data is not a	ı available from t	he stat	e agen	cv adminis	stering	the
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Initial only af	ter you have ha	ad sufficient ti	me to read and	under	stand t	he inform	ation.	
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OR								
Calendar Yea	r Number o	f Number	of Number	r Who	Num	ber Who	Pass	age Rate
	Graduates		_	_		ed First		
	Calendar Ye	ar Taking Ex	kam Availa	able	Av	ailable		
			Exa	m	E	xam		
N/A	N/A	N/A	N/A			N/A		N/A
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examination.	We are unable	to collect date	e from # gradua	ites.				
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for	Graduates Employed	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information
2016	Employment 25	in Field 18	\$25,000 11	\$40,000 0	\$45,000 7	\$50,000 0	Reported 0
2017	18	13	4	9	0	0	0

You may obtain a list of sources used to substantiate salary disclosures by contacting the school at (562) 864-0506 and request for such information.

Student's Initials:	Date:			
Initial only after you ha	ave had sufficient	t time to read and und	erstand the inform	ation.
	<u>Cost</u>	of Educational Progra	<u>ım</u>	
Total charges for progra			/2017: \$29,840 . Ad	ditional charges
may be incurred if the p	program is not co	mpleted on-time.		
Student's Initials:				
Initial only after you ha	ive had sufficient	t time to read and und	erstand the inform	ation.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 with federal student loans as calculated by the institution.
Y2013 - 7.2 Y2014 - 5.1 Y2015 - 14.9	93%	\$17,935.00	90%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



School Official

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Student's Initials: Date: _	
Initial only after you have had suff	ficient time to read and understand the information.
information you may have relating	eau for Private Postsecondary Education. Regardless of any to completion rates, placement rates, starting rates, starting ates, this fact sheet contains the information as calculated
answered by the institution may be	regarding this fact sheet that have not been satisfactorily e directed to the Bureau for Private Postsecondary Education at Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone 16) 263-1897.
Student Name – Print	
Student Signature	Date

Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were schedule to complete the program within 100% of the published program length with the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program
 minus the number of students who have died, been incarcerated, or been called to active
 military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in a accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
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- "First Available Exam Date" is the date of the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.



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<u>Institutional Refund Policy & Procedures upon withdrawing from school</u> STUDENT'S RIGHT TO CANCEL:

Withdrawing from school – Policies & Procedures:

Definitions:

- Withdrawal date:
 - ✓ **Institutions required to take attendance:** Last physical date of attendance recorded in the institutional records.
 - ✓ Institutions NOT required to take attendance: The date when the institution recorded the last student's participation into any academically related activity or, The recorded midpoint of the payment period or course of study as it is used by the institution in calculation of its Return of Title IV Procedures

Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the payment period or enrollment period

Determination of withdrawal date:

Per Federal Regulations the school will determine within 14 days of student's absence, if the student would be returning to school or not. This will be the date of the institutional determination of withdrawal from school.

Institutions will use the determination of the withdrawal date as the start of the 45 day period in which the institution would make restitution of funds as calculated by the Return of Title IV or Institutional Refund policy calculation in accordance to State and Federal requirements.

Determination of withdrawal from school:

Institutions will determine that a student is no longer enrolled on the earliest of:

- 1. The date the student notifies the school in writing of his/her intent to withdraw from school.
- 2. The date the school terminates the student's enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
- 3. The date the student failed to attend classes for a two-week period and failed to inform the school that he/she is not withdrawing. In this case, the date of withdrawal shall be deemed to be (If attendance is required) the last date where physical attendance was recorded, Or (If attendance is not required) the last date when the student participated in an academically related activity or midpoint of the term, payment period or enrollment period.
- 4. For California Schools: If a student is absent for three consecutive weeks and is not on an approved leave of absence, the student will be deemed a withdrawal even though he/she indicated that he/she was not withdrawing.
- 5. The student failed to return on schedule from an approved leave of absence. In this case, the withdrawal date will be the last day attended prior to the start of the approved leave

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of absence and the institutional determination of withdrawal date will be the scheduled date of return from the approved leave of absence.

Withdrawal Calculations:

Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine <u>if the student received or was entitled to received Federal Funds from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period).</u> If the answer is <u>YES</u>, the institution will conduct <u>two distinctive</u> and different calculations. Those calculations are described as follows.

1. Return of Title IV Funds:

This formula determines the percentage of time that the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the programs in the following order:

- 1 Unsubsidized Loans from FFELP or Direct Loan
- 2 Subsidized Loans from FFELP or Direct Loan
- 3 Perkins Loans
- 4 PLUS (Graduate Students) FFELP or Direct Loan
- 5 PLUS (Parent) FFELP or Direct Loan
- 6 Pell Grant
- 7 Academic Competitiveness Grant (ACG)
- 8 National SMART Grant
- 9 Federal SEOG

If the calculation shows that the student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans.

If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student.

NOTE: If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student's tuition account would be adjusted accordingly.



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Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the determination of withdrawal from school date.

2. Post Withdrawal Disbursement:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the student for other educational related expenses. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a <u>second and different calculation</u> using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

The Institutional Refund Policy:

This is a calculation mandated by the state agency, the accrediting agency or the institution itself. The formula takes into consideration the percentage of the course completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school or if there is an amount due from the institution as a refund to the Tile IV aid program. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the Determination of withdrawal from school date.

Sample refund policy statement: The following SAMPLE refund policy applies to schools operating in the State Of California Under the approval given by the California Bureau for Private Postsecondary Education.

Cancellation & Refund Policies: Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the



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regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee.

Equipment, books, supplies, tools, uniforms, kits and any other items issued and received by the student would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

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On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials:	Date:	
Initial only after you	ı have had sufficie	nt time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

You may obtain from the institution by contacting us at (562) 864-0506 a list of the employment positions determined to be the field for which a student received education and training.

Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in	Graduates	Total Graduates
	the Field 20-29 Hours Per		Employed in the Field
	Week	Field at Least 30	
		Hours Per Week	
2016	0	0	0
2017	0	0	0



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Single Position vs. Concurrent Aggregated Position

Calendar Year		Graduates Employed in Graduates Employed in		Total Graduates
		the Field in a Single	the Field in Concurrent	Employed in the Field
		Position	Aggregated Positions	
	2016	0	0	0
	2017	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials: _____ Date: ____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-Employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.
 Student's Initials: ______ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
N/A	N/A	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from # graduates.

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
N/A	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from # graduates.

Student's Initials:	Date:			
Initial only after v	ou have had sufficient	time to read and	understand	the information

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

You may obtain a list of sources used to substantiate salary disclosures by contacting the school at (562) 864-0506 and request for such information.

Student's Initials:	Date:	
Initial only after you ha	ave had sufficie	nt time to read and understand the information.
	Cos	st of Educational Program
Total charges for programay be incurred if the p		completing on-time in Y2017: \$11,321 . Additional charges ompleted on-time.
Student's Initials: Initial only after you ha		 nt time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 with federal student loans as calculated by the institution.
Y2013 - 7.2 Y2014 - 5.1 Y2015 - 14.9	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



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Student's Initials:	Date:		
Initial only after you ha	ve had sufficient time	to read and understa	nd the information.
information you may ha	ave relating to complet	ion rates, placement r	ucation. Regardless of any rates, starting nformation as calculated
answered by the institu	tion may be directed to , Suite 400, Sacrament	o the Bureau for Priva o, CA 95833, <u>www.bp</u>	ve not been satisfactorily te Postsecondary Education at pe.ca.gov, toll-free telephone
Student Name – Print			
Student Signature		Date	
School Official		 Date	

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were schedule to complete the program within 100% of the published program
 length with the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program
 minus the number of students who have died, been incarcerated, or been called to active
 military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduated Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in a accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date of the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.



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• "No Salary Information Reported" is the number of graduates for whom, after making reasonable school was not able to obtain salary information.

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<u>Institutional Refund Policy & Procedures upon withdrawing from school</u> STUDENT'S RIGHT TO CANCEL:

Withdrawing from school – Policies & Procedures:

Definitions:

- Withdrawal date:
 - ✓ **Institutions required to take attendance:** Last physical date of attendance recorded in the institutional records.
 - ✓ Institutions NOT required to take attendance: The date when the institution recorded the last student's participation into any academically related activity or, The recorded midpoint of the payment period or course of study as it is used by the institution in calculation of its Return of Title IV Procedures

Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the payment period or enrollment period

Determination of withdrawal date:

Per Federal Regulations the school will determine within 14 days of student's absence, if the student would be returning to school or not. This will be the date of the institutional determination of withdrawal from school.

Institutions will use the determination of the withdrawal date as the start of the 45 day period in which the institution would make restitution of funds as calculated by the Return of Title IV or Institutional Refund policy calculation in accordance to State and Federal requirements.

Determination of withdrawal from school:

Institutions will determine that a student is no longer enrolled on the earliest of:

- 1. The date the student notifies the school in writing of his/her intent to withdraw from school.
- 2. The date the school terminates the student's enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
- 3. The date the student failed to attend classes for a two-week period and failed to inform the school that he/she is not withdrawing. In this case, the date of withdrawal shall be deemed to be (If attendance is required) the last date where physical attendance was recorded, Or (If attendance is not required) the last date when the student participated in an academically related activity or midpoint of the term, payment period or enrollment period.
- 4. For California Schools: If a student is absent for three consecutive weeks and is not on an approved leave of absence, the student will be deemed a withdrawal even though he/she indicated that he/she was not withdrawing.
- 5. The student failed to return on schedule from an approved leave of absence. In this case, the withdrawal date will be the last day attended prior to the start of the approved leave

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of absence and the institutional determination of withdrawal date will be the scheduled date of return from the approved leave of absence.

Withdrawal Calculations:

Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine <u>if the student received or was entitled to received Federal Funds from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period).</u> If the answer is <u>YES</u>, the institution will conduct <u>two distinctive</u> and different calculations. Those calculations are described as follows.

1. Return of Title IV Funds:

This formula determines the percentage of time that the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the programs in the following order:

- 1 Unsubsidized Loans from FFELP or Direct Loan
- 2 Subsidized Loans from FFELP or Direct Loan
- 3 Perkins Loans
- 4 PLUS (Graduate Students) FFELP or Direct Loan
- 5 PLUS (Parent) FFELP or Direct Loan
- 6 Pell Grant
- 7 Academic Competitiveness Grant (ACG)
- 8 National SMART Grant
- 9 Federal SEOG

If the calculation shows that the student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans.

If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student.

NOTE: If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student's tuition account would be adjusted accordingly.



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Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the determination of withdrawal from school date.

2. Post Withdrawal Disbursement:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the student for other educational related expenses. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a <u>second and different calculation</u> using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

The Institutional Refund Policy:

This is a calculation mandated by the state agency, the accrediting agency or the institution itself. The formula takes into consideration the percentage of the course completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school or if there is an amount due from the institution as a refund to the Tile IV aid program. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the Determination of withdrawal from school date.

Sample refund policy statement: The following SAMPLE refund policy applies to schools operating in the State Of California Under the approval given by the California Bureau for Private Postsecondary Education.

Cancellation & Refund Policies: Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the



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regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee.

Equipment, books, supplies, tools, uniforms, kits and any other items issued and received by the student would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

ENGLISH AS A SECOND LANGUAGE - 12 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-Time	On-Time
Year	Who Began the	Available for	Graduates	Completion Rate
	Program	Graduation		
2016	26	22	18	82%
2017	31	26	20	76%

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students Who Began	Graduates	Available for	Employed	Rate %
	Program		Employment	in the Field	Employed
					in the Field
2016	26	22	0	0	0
2017	31	26	0	0	0

You may obtain from the institution by contacting us at (562) 864-0506 a list of the employment positions determined to be the field for which a student received education and training.

Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field	Graduates	Total Graduates
	20-29 Hours Per Week	Employed in the	Employed in the Field
		Field at Least 30	
		Hours Per Week	
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A



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Single Position vs. Concurrent Aggregated Position

	Calendar Year	Graduates Employed in the Field in a Single	the Field in Concurrent	Total Graduates Employed in the Field
		Position	Aggregated Positions	
	2016	N/A	N/A	N/A
Ī	2017	N/A	N/A	N/A

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-Employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

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•	Once graduates begin to work freelance or are self-employed, they will be asked to provide
	documentation that they are employed as such so that they may be counted as placed for
	our job placement records.

• Stude	b placement re nts initialing thi ates are employ	s disclosure un			-	•		
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	ter you have ha		 me to read and	under	stand t	he inform	ation.	
,	, , , , , , , , , , , , , , , , , , , ,							
License Exa	mination Passa	ge Rates (inclu	udes data for th	ne two	calend	ar years p	rior to	reporting)
This program	does not lead	to state licensi	ure.					
	1		Γ					
First	Date Exam	Number of	Number of		nber	Numb		Passage
Available	Results	Graduates	Graduates		ho	Who Fa		Rate
Exam Date	Announced	in Calendar	Taking		sed	Exan	ן י	
N/A	N/A	Year N/A	Exam N/A		am /A	N/A	\longrightarrow	N/A
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00								
OR								
Calendar Yea	r Number o	f Number	of Number	r Who	Num	ber Who	Pass	age Rate
	Graduates		_	_		ed First		
	Calendar Ye	ar Taking Ex	kam Availa	able	Av	ailable		
			Exa	m	E	xam		
N/A	N/A	N/A	N/A			N/A		N/A
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examination.	We are unable	to collect date	e from # gradua	ites.				
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A

You may obtain a list of sources used to substantiate salary disclosures by contacting the school at (562) 864-0506 and request for such information.

Student's Initials:	Date:						
Initial only after you have had sufficient time to read and understand the information.							
	Cos	st of Educational Program					
Total charges for programay be incurred if the p		completing on-time in Y2017: \$5075.00 . Additional charges completed on-time.					
Student's Initials:	Date:						
Initial only after you ha	ve had sufficie	nt time to read and understand the information.					

Federal Student Loan Debt

Most recent three	The percentage of	The average amount	The percentage of
year cohort default	enrolled students in	of federal student	graduates in 2017
rate, as reported by	2017 receiving	loan debt of 2017	with federal student
the United State	federal student loans	graduates who took	loans as calculated by
Department of	to pay for this	out federal student	the institution.
Education.	program.	loans at this	
		institution.	
N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have	e had sufficient time to read and understand the information



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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capital Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888)370-7589 or by fax (916) 263-1897.

Student Name – Print	
Student Signature	Date
School Official	Date

* ADCON * ADCO

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were schedule to complete the program within 100% of the published program length with the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program
 minus the number of students who have died, been incarcerated, or been called to active
 military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduated Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in a accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification
 of employment. For occupations for which the state requires passing an examination, the six
 months period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date of the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.



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• "No Salary Information Reported" is the number of graduates for whom, after making reasonable school was not able to obtain salary information.

California * ADCON TROUBLES

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<u>Institutional Refund Policy & Procedures upon withdrawing from school</u> STUDENT'S RIGHT TO CANCEL:

Withdrawing from school – Policies & Procedures:

Definitions:

- Withdrawal date:
 - ✓ **Institutions required to take attendance:** Last physical date of attendance recorded in the institutional records.
 - ✓ Institutions NOT required to take attendance: The date when the institution recorded the last student's participation into any academically related activity or, The recorded midpoint of the payment period or course of study as it is used by the institution in calculation of its Return of Title IV Procedures

Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the payment period or enrollment period

Determination of withdrawal date:

Per Federal Regulations the school will determine within 14 days of student's absence, if the student would be returning to school or not. This will be the date of the institutional determination of withdrawal from school.

Institutions will use the determination of the withdrawal date as the start of the 45 day period in which the institution would make restitution of funds as calculated by the Return of Title IV or Institutional Refund policy calculation in accordance to State and Federal requirements.

Determination of withdrawal from school:

Institutions will determine that a student is no longer enrolled on the earliest of:

- 1. The date the student notifies the school in writing of his/her intent to withdraw from school.
- 2. The date the school terminates the student's enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
- 3. The date the student failed to attend classes for a two-week period and failed to inform the school that he/she is not withdrawing. In this case, the date of withdrawal shall be deemed to be (If attendance is required) the last date where physical attendance was recorded, Or (If attendance is not required) the last date when the student participated in an academically related activity or midpoint of the term, payment period or enrollment period.
- 4. For California Schools: If a student is absent for three consecutive weeks and is not on an approved leave of absence, the student will be deemed a withdrawal even though he/she indicated that he/she was not withdrawing.
- 5. The student failed to return on schedule from an approved leave of absence. In this case, the withdrawal date will be the last day attended prior to the start of the approved leave

California * SIDE

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of absence and the institutional determination of withdrawal date will be the scheduled date of return from the approved leave of absence.

Withdrawal Calculations:

Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine <u>if the student received or was entitled to received Federal Funds from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period).</u> If the answer is <u>YES</u>, the institution will conduct <u>two distinctive</u> and different calculations. Those calculations are described as follows.

1. Return of Title IV Funds:

This formula determines the percentage of time that the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the programs in the following order:

- 1 Unsubsidized Loans from FFELP or Direct Loan
- 2 Subsidized Loans from FFELP or Direct Loan
- 3 Perkins Loans
- 4 PLUS (Graduate Students) FFELP or Direct Loan
- 5 PLUS (Parent) FFELP or Direct Loan
- 6 Pell Grant
- 7 Academic Competitiveness Grant (ACG)
- 8 National SMART Grant
- 9 Federal SEOG

If the calculation shows that the student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans.

If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student.

NOTE: If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student's tuition account would be adjusted accordingly.



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Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the determination of withdrawal from school date.

2. Post Withdrawal Disbursement:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the student for other educational related expenses. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a <u>second and different calculation</u> using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

The Institutional Refund Policy:

This is a calculation mandated by the state agency, the accrediting agency or the institution itself. The formula takes into consideration the percentage of the course completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school or if there is an amount due from the institution as a refund to the Tile IV aid program. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the Determination of withdrawal from school date.

Sample refund policy statement: The following SAMPLE refund policy applies to schools operating in the State Of California Under the approval given by the California Bureau for Private Postsecondary Education.

Cancellation & Refund Policies: Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the



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regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee.

Equipment, books, supplies, tools, uniforms, kits and any other items issued and received by the student would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student.